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|----|------------|---|-----------|------------|---|
| NS | 2024/11/05 | <p>Term3 Content:</p> <ul style="list-style-type: none"> <li>-Keywords: pages: 126; 132; 138; 156; 158; 160; 166</li> <li>-Topics:</li> <li>-Non-renewable energy Sources p126;</li> <li>-Renewable energy sources p128</li> <li>-Potential Energy p132; Kinetic energy p136</li> <li>-Energy Systems p138</li> <li>-Law of conservation of Energy p142</li> <li>-Conduction p150; Convection p156; Radiation p158</li> </ul> <p>-Term 4 Content</p> <ul style="list-style-type: none"> <li>-Keywords: pages: 194; 196; 198; 200; 208; 212; 214; 218</li> <li>-Topics:</li> <li>-Solar Energy and Earth's seasons p194</li> <li>-Solar Energy and life on Earth p202</li> <li>-Stored Solar Energy p206</li> <li>-Relative positions of the Moon and Earth p212</li> <li>-Gravity p214</li> <li>- Tides p218</li> </ul> <p>-Learners will also be assessed on the following Scientific Skills:</p> <ul style="list-style-type: none"> <li>-How to draw line graphs</li> <li>-How to draw Energy Flow diagrams</li> <li>-How to identify Variables from Scientific Investigations</li> </ul> | Afrikaans | 2024/11/06 | <ul style="list-style-type: none"> <li>1. Begripslees</li> <li>2. Visuele teks</li> <li>3. Opsomming (will be done in class)</li> <li>4. Taal</li> <li>Verlede tyd</li> <li>Ontkenning</li> <li>Voegwoorde</li> <li>Direkte en Indirekte Rede</li> <li>Toekomstige Tyd</li> <li>Woordorde</li> <li>Lydende en bedrywende vorm</li> <li>Voorsetsels</li> <li>Trappe van vergelyking</li> <li>Meervoude</li> <li>Antonieme</li> <li>Intensiewe vorm</li> <li>Byvoeglike naamwoorde</li> <li>Voornaamwoorde</li> </ul> |
|    |            | <p>Maths</p>  |           |            | 2024/11/07  |

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| EMS | 2024/11/08 | <p>What is an entrepreneur , characteristics and skills</p> <p>The factors of production</p> <p>The entrepreneurial action of buying and selling</p> <p>Swot analysis and business goals</p> <p>Advertising</p> <p>Budgeting</p> <p>The income and expenditure statement</p> <p>Poverty and inequality</p> <p>Causes of socio economic imbalances</p> <p>Production inputs and outputs</p> <p>Natural inputs human inputs and human made inputs</p> <p>The sustainable use of resources</p> <p>Economic growth definition</p> <p>Productivity</p> <p>Personal savings</p> <p>Banking services and types of accounts</p> <p>Opening up a savings account</p> <p>What is a stokvel</p> <p>Staient of net worth</p> <p>All accounting concepts</p> |
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| Islamic History | 2024/11/11 | <p>Abu Bakr (RA) - Lessons 1, 4 , 5 &amp; 6</p> <p>Umar (RA) - Lessons 1 &amp; 2</p> <p>Lessons 4 - 7</p>   |
| English         | 2024/11/12 | <p>Question 1<br/>Comprehension</p> <p>Question 2<br/>Visual literacy</p> <p>Question 3<br/>Summary</p> <p>Question 4<br/>Language in context</p> <p>Parts of speech</p> <p>Figures of speech</p> <p>Punctuation</p>  |
| Arabic          | 2024/11/14 | <p>Pages 266-271<br/>294-299<br/>320-325,339</p> <p>Opposites</p> <p>Plurals</p> <p>Revision Activities</p>   |
| LO              | 2024/11/15 | <p>Module 8: Substance abuse</p> <p>Module 9: Environmental health</p> <p>Module 11: Personal diet and nutrition</p> <p>Module 12: Common diseases</p> <p>Module 13: Traditions and scriptures in major religions</p> |

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| Social Science | 2024/11/18 | <p>Geography<br/>Term 3<br/>* Diarrhoea pg.59<br/>* Improved health care pg.74</p> <p>Term 4<br/>* What is a food chain - Read pg.80,81<br/>* Fishing resources pg.85<br/>* Managing resources pg.86<br/>* Eco tourism pg. 93<br/>* Advantages of building more dams pg.96<br/>* Disappearing wetlands and why conservation is necessary pg,100 NB<br/>* Responsible use of water resources pg.102, 103</p> <p>History<br/>Term 3<br/>* Salves at the Cape pg. 164, 165<br/>* The Khoikhoi pg. 178<br/>* Key words : Indigenous, Conquest, Voyage, Captives, Barracoons</p> <p>Term 4<br/>* The British at the Cape pg. 184, 185<br/>* Soldiers and officials pg. 190<br/>* Khoikhoi soldiers pg. 191<br/>* Abolition of slavery pg. 194<br/>* Why were slaves freed pg. 194<br/>* Missionaries and traders pg. 203</p> | Creative Arts | 2024/11/19   | <ol style="list-style-type: none"> <li>1. Relationship between different characters</li> <li>2. Special effects</li> <li>3. Using your voice to entertain</li> <li>4. Character types</li> <li>5. Ways of creating sculptures</li> <li>6. Collage as an art form</li> <li>7. Using art to communicate</li> </ol> |
|                |            | Technology  | 2024/11/21    | <p>Tech Gr7 scope</p> <ul style="list-style-type: none"> <li>.Emergency situations</li> <li>.Emergency food</li> <li>.Properties of an emergency shelter</li> <li>.Emergency gear for Firefighters and NSRI members</li> <li>.Problemsfaced by refugees</li> <li>.Problems faced by residents in informal settlements</li> <li>. Suitable and unsuitable foods for foodvhampers</li> <li>. points to consider when preparing healthy meals.</li> </ul> |  |
|                |            | Fiqh & Aqaaid   | 2024/11/22    | <p>FIQH - Lesson 16 - 22</p> <p>AQAAID - 13 &amp; 14</p>   |  |